Young Oaks

Term 2 (even cycle)

English

- **Key Text:** Fly Eagle Fly and Poetry –List
- **Genres of writing:**Newspaper, Instruction, List poem, Narrative (Losing tale)
- **Key new Skills:** Word familes, expressing time plave and cause using adverbs, modifying adjectves, present perfect tense, inverted commas for speech, organising paragraphs around a theme.
- **Review skills:** Suffixes er, est, ful, less and ly, expanded noun phrases for description, progressive form of verbs to mark actions, possesive aposrophies.

Maths

- **Main Teaching: Multiplication and Division**
- Year 3 Calculation skills: Multiply 2-digit by 1- digit numbers, Divide 2-digits by 1- digit (no exchange sharing)
- Year 4 Calculation skills: Multiply 2-digit by 1- digit numbers, Divide 2-digits by 1- digit (sharing with remainders)

Science

- **Rocks**
- What is Rock and How Can it be Grouped?
- How Were Rocks Formed?
- Why Are Different Rocks Suited for Different Purposes?
- How Are Fossils Made?
- What Is Soil and How Is It Made?

History

- **Romans in Britain**
- Who were the Romans?
- Why did the Romans come to Britain?
- Boudicca – freedom fighter or fierce female?
- What legacy did the Romans leave behind?

D&T

- **Food: healthy and varied diet**
- Generate and clarify ideas through discussion with peers and adults to develop design criteria including appearance, taste, texture and aroma for an appealing product for a particular user and purpose (adapting)
- Know about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught. (sustainability)

R.E.

- **How do people from religious and non-religious communities celebrate key festivals?**

Describe how the way some people celebrate festivals might show something about their beliefs (A2).

- Identify some differences in the way festivals (e.g. Christmas) are celebrated within and between different religious and non-religious worldviews (A3).
- Identify why members of the same religious or non-religious worldview might celebrate festivals differently or for different reasons (B1).
- Raise important questions and suggest answers about how the celebrations studied might make a difference to how pupils think and live (C1).

P.E.

- **Dance:** Romans

Games: Invasion Fundamentals

Music

- **Chilled out clap rap**
- Beat • Rhythm • Tempo • Dynamics

P.S.H.E.

Health and Wellbeing

Computing

- **Data and Information – data logging**
- Answering questions
- Data collection
- Logging
- Analysing data
- Data for answers
- Answering my question

Languages

- **School days**