Saplings

Term 2 (even cycle)

BROOK SCHOOL
A Small School on a Big Adventure

English

- **Key Text:** Meerkat Mail
- **Genres of writing:** Letters to persuade, descriptive writing story and narrative poem (Twas the night before Christmas)
- **Key Skills:** Capital letters, full stops and finger spaces, Exclamation marks and question marks (Y2), prefixes and suffixes.
- **Phonics:** Unit 16 (igh as i-e, y and i), Unit 17 (oa as ow o-e and oe) Unit 18 (oo as ew, uje, u-e, u and oul), Unit 19 (or as aw, au, ai), Unit 20 (ur as ir er and ear)

Maths

- **Main Teaching: Addition and Subtraction, Placevalue, multiplication**
- Calculation skills: Solve one-step problems with multiplication, Solve one-step problems with division (sharing)

Science

- **Plants**

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

History

- **Powerful Queens**
- How did holidays and homes compare for rich and poor in Elizabethan Britain?
- How did life compare for rich and poor children in Victorian Britain?
- What was the British Empire?
- How did the growth of the British Empire change the way that rich and poor people lived?

D&T

- **Food: preparing fruit and veg**

R.E.

- **Who is Jewish and what to they believe**
- Talk about how the mezuzah in the home reminds Jewish people about God (A3).
- Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat (B1).
- Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means (A2).
- Ask some questions about believing in God and offer some ideas of their own (C1).

P.E.

- **Dance:** Toys

Multi-skills: Attacking and Defending 1

Music

- **Colonel Hathi's march**
- Beat • March • Timbre • Music from a film
- **Magical musical aquarium**
- Timbre • Pitch • Structure • Graphic symbols • Classical music

P.S.H.E.

- **Health and wellbeing**

Computing

- **Data and Information – Pictograms**
- Counting and comparing
- Enter the data
- Creating pictograms
- What is an attribute?
- Comparing people
- Presenting information