Mighty Oaks

Term 2 (even cycle)

BROOK SCHOOL
A Small School on a Big Adventure

English	• Key Text: Street Child by Berlie Doherty • Registration – Allan Ahlberg • The reader of this poem – Roger McGough • (Genres of writing: Biography, Diary, List poem, Advert)
Maths	• **Place value, Addition and Subtraction, Multiplication and Division, Fractions**

Science	• **Animals, including Humans (part 1)**
	• How do humans change over time?
	• How can we investigatechanges as we progress through the lifecycle?
	  • What happens to us during puberty?
	  • What can the size of animals incl. humans tell us about gestation periods?

History	• **The industrial and agricultural revolution** • How did Britain's economy change from the 1700s to the late 1800s? • How did farming change during the industrial revolution? • How did life change for the people of Brook and Ashford during the industrial revolution? • How did the agricultural revolution change farming in Brook?
D&T	• **Food: celebrating culture and seasonalitiy** • Understand about seasonality in relation to food products and the source of different food products (sustainability) • Generate innovative ideas through research and discussion with peers and adults to develop a design brief and criteria for a design specification. (visualising) • Make, decorate and present the food product appropriately for the intended user and purpose. (adapting)
R.E.	• **If God is everywhere, why go to a place of worship?** • Make connections between how believers feel about places of worship in different traditions(A3). • Select and describe the most important functions of a place of worship for the community (B3). • Give examples of how places of worship support believers in difficult times, explaining why this matters to believers (B2). • Present ideas about the importance of people in a place of worship, rather than the place itself (C1).
P.E.	**Dance:** WW2 **Games:** Invasion –Basketball
Music	• **Why we sing** • Gospel music • Structure • Texture • Vocal decoration • **Introduction to songwriting** • Structure (Verse/ chorus) • Hook • Lyric writing • Melody
P.S.H.E.	• **Health and wellbeing** • Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; living a healthy lifestyle; the impact of technology on mental health and wellbeing; creating resilience strategies; the benefits of immunisation; creating good habits.
Computing	• **Data and Information – introduction to spreadsheets** • Collecting data Formatting a spreadsheet • What's the formula? Calculate and duplicate • Event planning • Presenting data
Languages	• **In my French house**