

Saplings (Year 1&2) Curriculum Map

ODD CYCLE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	TBC					
Maths	Place value, Addition and Subtraction, Shape		Place value, Addition and Subtraction, Length and Height, Mass and Volume		Multiplication and division, fractions, position and direction, Place value, money, time	
Science	Animals, including humans (Yr1 unit)		Everyday materials		Plants (Yr1 unit)	
R.E	What does it mean to belong to a faith community?	Who is Jewish and what do they believe?	Who is a Christian and what do they believe?		Who is a Muslim and what do they believe?	
Geography	Spatial sense - directional language		The seven continents		UK geography	
History		The Great Fire of London		Ice Age		Horses to Horsepower - farming
Art & Design	Printing: David Hockney		Drawing and Painting: Vincent Van Gogh and Post-Impressionism		Collage: Pablo Picasso	
Design & Technology		Mechanisms: Levers, moving pictures		Structures: Towers – Big Ben, Tower of London		Cooking and Nutrition: Jamie Oliver and cooking with plants
Music	Tony Chestnut Beat • Rhythm • Pitch • Echo • Progression snapshot 1	Carnival of the Animals Timbre • Tempo • Dynamics • Pitch • Classical music Musical conversations Question and-answer • Timbre • Graphic score	Grandma rap • Duration (crotchet, quavers, crotchet rest) • Unison • Round • Progression snapshot 2	Swing-along with Shostakovich 2- and 3-time • Beat • Beat groupings • 20th century classical music (plus new unit coming Jan)	The rockpool rock 2-part singing • Rock 'n' roll • Structure • Timbre	Tanczomy labada Duration (crotchet, quavers, crotchet rest) • Chords • Progression snapshot 3
P.E.	Multi-skills	Dance – BBC Let's Move: Autumn, Night before Christmas, The Nutcracker	Gymnastics – Balance and Jumping	Multi-skills	Athletics – Running – short and long distance	Game skills – Bat and Ball
PSHE/RHE (Heartsmart, CWP)	GET HEARTSMART Safeguarding: Adults who keep us safe	DON'T FORGET TO LET LOVE IN! Making an emergency call - what 3 words app	TOO MUCH SELFIE ISN'T HEALTHY! Challenging stereotypes	DON'T HOLD ON TO WHAT'S WRONG Challenging stereotypes	FAKE IS A MISTAKE Water safety	'NO WAY THROUGH', ISN'T TRUE RSE: Growing and caring for ourselves (yr1) RSE: Differences (yr2)
Computing (Purple Mash)	2.2 Online safety 1.2 Grouping and sorting	1.4 Lego builders	1.5 Maze explorers	1.6 Animated story books	2.1 Coding	2.3 Spreadsheets 1.9 Tech outside of school



EVEN CYCLE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	TBC					
Maths	Place value, Addition and Subtraction, Shape		Money, multiplication and division, Length and Height, Mass, capacity and temperature		Statistics, fractions, position and direction, problem solving, time	
Science	Animals including humans (Yr2 unit)		Use of everyday materials	Living things and their habitats	Plants (Yr2 unit)	
R.E	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times?	What makes some places sacred?		How can we learn from sacred books?	
Geography	Spatial sense - maps and globes		Northern Europe		UK geography - comparison with Mexico	
History		Powerful Queens		Rosa Parks and Emily Davison		Rich and Poor
Art & Design	Drawing and Painting: L.S. Lowry and People			Sculpture: Andy Goldsworthy	Collage and Fabric: Henri Matisse and Mondrian	
Design & Technology		Cooking and Nutrition: Nadia Hussain and celebration food	Mechanisms: Wheels and Axels			Structures: Bridges – Wye Railway Bridges, Bridges around the UK
Music (SingUp)	Menu song Active listening (movement) • Beat • Progression snapshot 1	Colonel Hathi's march Beat • March • Timbre • Music from a film Magical musical aquarium Timbre • Pitch • Structure • Graphic symbols • Classical music	Football Beat • Ostinato • Pitched/unpitched patterns • Mi-ri-do • Progression snapshot 2	Who stole my chickens and my hens? Beat • Rests • Rhythm patterns • Higher/lower	Dancing and drawing to Nautilus Active listening (musical signals, internalising beat, draw to music, movement/ actions) • Electronic music Cat and mouse Mood • Tempo • Dynamics • Rhythm • Dot notation	Come dance with me Call-and-response • Tuned percussion skills • Rhythm and syllables • Pitch • Progression snapshot 3
P.E.	Game skills – ball control, throwing and catching	Dance – BBC Let's Move: Fireworks, Journey of the Magi, winter wonderland	Game skills – team skills e.g. passing	Competitive Games – Hockey	Athletics – Jumping and Throwing	Gymnastics – Agility and coordination
PSHE/RHE (Heartsmart, CWP)	GET HEARTSMART Safeguarding: Adults who keep us safe	DON'T FORGET TO LET LOVE IN! Road Safety Countryside Code	TOO MUCH SELFIE ISN'T HEALTHY! Stranger/adult danger	DON'T HOLD ON TO WHAT'S WRONG Challenging stereotypes	FAKE IS A MISTAKE Fire Safety	'NO WAY THROUGH', ISN'T TRUE RSE: Growing and caring for ourselves (yr1) RSE: Differences (yr2)
Computing (Purple Mash)	2.4 Questioning and effective searching	1.7 Coding	1.1 Online safety 2.5 Effective Searching	2.6 Creating pictures 2.7 Making music	1.8 Spreadsheets	1.3 Pictograms 2.8 Presenting ideas