

Brook CP School Governors' Annual Statement in relation to the 2021/2022 academic year

In accordance with the Government's requirements for all governing bodies, the three strategic functions of Brook's governing board are:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the Headteacher to account for the educational performance of the school and its pupils
3. Monitoring the financial performance of the school and making sure its money is well spent

Our governing board consists of up to ten members who have the skills and expertise required to contribute to the effective governance and success of the school. As governors we provide challenge to the school by holding the headteacher and senior leaders to account for improving the quality of teaching, learning and school performance. We achieve this through questioning, regular monitoring and analysis of data on children's performance and progress. Governors hold the headteacher to account for the performance management of teachers.

The governing board considers:

- Standards, attainment and progress of all year groups
- The School's Improvement Plan
- Attendance and punctuality
- Safeguarding
- Staffing
- Budget and finance monitoring
- Support for children with special educational needs
- Pupil Premium allowance and its impact on pupils
- Health and Safety for premises and stakeholders

Here are some of the ways in which the governing board impact on the strategic management of the school:

School Improvement Plan (SIP)

Senior leaders share the School Improvement Plan with governors so we are able to identify and monitor progress made towards the key area objectives. The current SIP is based on priorities identified from data and Ofsted priorities. The SIP is reviewed and monitored termly and discussed at governors' meetings.

Policies

Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Special attention is paid to ensure that the school complies with the Department of Education's mandatory policy list and the Local Authorities' recommended list.

Data

Data is made available to governors with both verbal and written presentations followed by question and answer sessions with the headteacher and members of the senior leadership team, enabling the

governors to benchmark their data against similar schools, the Local Authority and schools nationally. Emphasis is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of our Pupil Premium Grant.

Finance

Members of the governing board have attended training on school finance management, and the budget is monitored effectively through regular review.

Governor Visits and Training

Governors are required to visit the school regularly to ensure the priorities of the school are evident and to understand more effectively the key issues on the SIP. A visit is reported back to governing body meeting for discussion. Governors bring a variety of expertise to the school and this helps to ensure the school is moving forward. Governors attend a variety of training to enable them to perform their roles effectively.

Attendance

Governor attendance is good and any absences are explained and accepted by the governing body. There is a good level of commitment shown by all members of the governing body. A full list of governor attendance is available on the school's website.

Review

The governing board annually performs a skills audit of its members.