

## Saplings (Year 1&2) Curriculum Map

ODD CYCLE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	TBC					
Maths	Place value, Addition and Subtraction, Shape		Place value, Addition and Subtraction, Length and Height, Mass and Volume		Multiplication and division, fractions, position and direction, Place value, money, time	
Science	Animals, including humans (Yr1 unit)		Everyday materials		Plants (Yr1 unit)	
R.E	What does it mean to belong to a faith community?	Who is Jewish and what do they believe?	Who is a Christian and what do they believe?		Who is a Muslim and what do they believe?	
Geography	Spatial sense - directional language		The seven continents		UK geography	
History		Prehistoric Britain		Kings, Queens and Leaders		Farming - local history study
Art & Design	Printing: David Hockney		Drawing and Painting: Vincent Van Gogh and Post-Impressionism		Collage: Pablo Picasso	
Design & Technology		Mechanisms: Levers, moving pictures		Structures: Towers – Big Ben, Tower of London		Cooking and Nutrition: Jamie Oliver and cooking with plants
Music	<b>Tony Chestnut</b> Beat • Rhythm • Pitch • Echo • Progression snapshot 1	<b>Carnival of the Animals</b> Timbre • Tempo • Dynamics • Pitch • Classical music <b>Musical conversations</b> Question and-answer • Timbre • Graphic score	<b>Grandma rap</b> • Duration (crotchet, quavers, crotchet rest) • Unison • Round • Progression snapshot 2	<b>Swing-along with Shostakovich</b> 2- and 3-time • Beat • Beat groupings • 20th century classical music <b>(plus new unit coming Jan)</b>	<b>The rockpool rock</b> 2-part singing • Rock 'n' roll • Structure • Timbre	<b>Tanczmy labada</b> Duration (crotchet, quavers, crotchet rest) • Chords • Progression snapshot 3
P.E.	Multi-skills	<b>Dance</b> – BBC Let's Move: Autumn, Night before Christmas, The Nutcracker	<b>Gymnastics</b> – Balance and Jumping	Multi-skills	<b>Athletics</b> – Running – short and long distance	<b>Game skills</b> – Bat and Ball
PSHE/RHE (Heartsmart, CWP)	GET HEARTSMART <i>Safeguarding: Adults who keep us safe</i>	DON'T FORGET TO LET LOVE IN! <i>Making an emergency call - what 3 words app</i>	TOO MUCH SELFIE ISN'T HEALTHY! <i>Challenging stereotypes</i>	DON'T HOLD ON TO WHAT'S WRONG <i>Challenging stereotypes</i>	FAKE IS A MISTAKE <i>Water safety</i>	'NO WAY THROUGH', ISN'T TRUE <i>RSE: Growing and caring for ourselves (yr1)</i> <i>RSE: Differences (yr2)</i>
Computing (Purple Mash)	2.2 Online safety 1.2 Grouping and sorting	1.4 Lego builders	1.5 Maze explorers	1.6 Animated story books	2.1 Coding	2.3 Spreadsheets 1.9 Tech outside of school



EVEN CYCLE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	TBC					
Maths	Place value, Addition and Subtraction, Shape		Money, multiplication and division, Length and Height, Mass, capacity and temperature		Statistics, fractions, position and direction, problem solving, time	
Science	Animals including humans (Yr2 unit)		Use of everyday materials	Living things and their habitats	Plants (Yr2 unit)	
R.E	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times?	What makes some places sacred?		How can we learn from sacred books?	
Geography	Spatial sense - maps and globes		Northern Europe		UK geography - comparison with Mexico	
History		Mesopotamia and Ancient Egypt		Romans and Anglo-Saxons		Vikings and Normans
Art & Design	Drawing and Painting: L.S. Lowry and People		Sculpture: Andy Goldsworthy		Collage and Fabric: Henri Matisse and Mondrian	
Design & Technology		Cooking and Nutrition: Nadia Hussain and celebration food		Mechanisms: Wheels and Axels		Structures: Bridges – Wye Railway Bridges, Bridges around the UK
Music (SingUp)	<b>Menu song</b> Active listening (movement) • Beat • Progression snapshot 1	<b>Colonel Hathi's march</b> Beat • March • Timbre • Music from a film <b>Magical musical aquarium</b> Timbre • Pitch • Structure • Graphic symbols • Classical music	<b>Football</b> Beat • Ostinato • Pitched/unpitched patterns • Mi-ri-do • Progression snapshot 2	<b>Who stole my chickens and my hens?</b> Beat • Rests • Rhythm patterns • Higher/lower	<b>Dancing and drawing to Nautilus</b> Active listening (musical signals, internalising beat, draw to music, movement/ actions) • Electronic music <b>Cat and mouse</b> Mood • Tempo • Dynamics • Rhythm • Dot notation	<b>Come dance with me</b> Call-and-response • Tuned percussion skills • Rhythm and syllables • Pitch • Progression snapshot 3
P.E.	<b>Game skills</b> – ball control, throwing and catching	<b>Dance</b> – BBC Let's Move: Fireworks, Journey of the Magi, winter wonderland	<b>Game skills</b> – team skills e.g. passing	<b>Competitive Games</b> – Hockey	<b>Athletics</b> – Jumping and Throwing	<b>Gymnastics</b> – Agility and coordination
PSHE/RHE (Heartsmart, CWP)	GET HEARTSMART <b>Safeguarding: Adults who keep us safe</b>	DON'T FORGET TO LET LOVE IN! <b>Road Safety</b> <b>Countryside Code</b>	TOO MUCH SELFIE ISN'T HEALTHY! <b>Stranger/adult danger</b>	DON'T HOLD ON TO WHAT'S WRONG <b>Challenging stereotypes</b>	FAKE IS A MISTAKE <b>Fire Safety</b>	'NO WAY THROUGH', ISN'T TRUE <b>RSE: Growing and caring for ourselves (yr1)</b> <b>RSE: Differences (yr2)</b>
Computing (Purple Mash)	<b>2.4 Questioning and effective searching</b>	<b>1.7 Coding</b>	<b>1.1 Online safety</b> <b>2.5 Effective Searching</b>	<b>2.6 Creating pictures</b> <b>2.7 Making music</b>	<b>1.8 Spreadsheets</b>	<b>1.3 Pictograms</b> <b>2.8 Presenting ideas</b>